



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Fort Fairfield Elementary Sch

SAU: RSU 86 / MSAD 20

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2010-2011 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86 / MSAD 20
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	46	98	61	61	65	0	61	35	4	45	1
	2009-2010	44	42	95	60	60	73	5	55	31	10	42	0
Female	2008-2009	19	19	100	68	68	70	0	68	32	0		
	2009-2010	18	18	100	67	67	76	11	56	28	6		
Male	2008-2009	28	27	96	56	56	60	0	56	37	7		
	2009-2010	26	24	92	54	54	69	0	54	33	13		
Caucasian/White	2008-2009	47	46	98	61	61	66	0	61	35	4		
	2009-2010	44	42	95	60	60	74	5	55	31	10		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	31	31	100	58	58	53	0	58	39	3		
	2009-2010	28	26	93	50	50	62	0	50	35	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90	11	11	36	0	11	89	0		
	2009-2010	14	12	86	50	50	38	0	50	33	17		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86 / MSAD 20
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	48	48	71	5	43	40	13	38	2
	2009-2010	47	46	98	59	59	67	9	50	24	17	44	2
Female	2008-2009	18	18	100	56	56	75	11	44	33	11		
	2009-2010	20	20	100	60	60	71	0	60	20	20		
Male	2008-2009	22	22	100	41	41	67	0	41	45	14		
	2009-2010	27	26	96	58	58	63	15	42	27	15		
Caucasian/White	2008-2009	38	38	100	47	47	71	5	42	39	13		
	2009-2010	47	46	98	59	59	68	9	50	24	17		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	24	24	100	42	42	60	4	38	42	17		
	2009-2010	33	33	100	52	52	56	6	45	27	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	38	43	25	13	38	25		
	2009-2010	13	12	92	8	8	34	0	8	58	33		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

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School: Fort Fairfield Elementary Sch
SAU: RSU 86 / MSAD 20
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	71	71	67	3	68	23	6	31	0
	2009-2010	42	42	100	60	60	72	12	48	29	12	40	2
Female	2008-2009	22	22	100	77	77	70	5	73	14	9		
	2009-2010	18	18	100	67	67	78	17	50	22	11		
Male	2008-2009	9	9	100	56	56	64	0	56	44	0		
	2009-2010	24	24	100	54	54	67	8	46	33	13		
Caucasian/White	2008-2009	31	31	100	71	71	67	3	68	23	6		
	2009-2010	40	40	100	60	60	73	13	48	28	13		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	14	14	100	57	57	53	0	57	29	14		
	2009-2010	23	23	100	52	52	62	4	48	26	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	57	57	31	0	57	14	29		
	2009-2010	10	10	100	30	30	36	20	10	40	30		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Fort Fairfield Elementary Sch
SAU: RSU 86 / MSAD 20
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	46	98	74	74	70	7	67	22	4	45	1
	2009-2010	44	41	93	66	66	62	12	54	20	15	41	0
Female	2008-2009	19	19	100	68	68	68	5	63	26	5		
	2009-2010	18	17	94	59	59	61	18	41	18	24		
Male	2008-2009	28	27	96	78	78	71	7	70	19	4		
	2009-2010	26	24	92	71	71	63	8	63	21	8		
Caucasian/White	2008-2009	47	46	98	74	74	71	7	67	22	4		
	2009-2010	44	41	93	66	66	63	12	54	20	15		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	31	31	100	71	71	58	0	71	26	3		
	2009-2010	28	26	93	62	62	50	4	58	15	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90	56	56	46	0	56	33	11		
	2009-2010	14	12	86	42	42	33	0	42	25	33		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	53	53	66	10	43	38	10	38	2
	2009-2010	47	46	98	57	57	62	7	50	24	20	44	2
Female	2008-2009	18	18	100	56	56	66	17	39	28	17		
	2009-2010	20	20	100	65	65	62	5	60	10	25		
Male	2008-2009	22	22	100	50	50	67	5	45	45	5		
	2009-2010	27	26	96	50	50	63	8	42	35	15		
Caucasian/White	2008-2009	38	38	100	53	53	67	11	42	37	11		
	2009-2010	47	46	98	57	57	63	7	50	24	20		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	24	24	100	38	38	54	4	33	46	17		
	2009-2010	33	33	100	45	45	50	0	45	27	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	50	50	41	25	25	25	25		
	2009-2010	13	12	92	33	33	36	0	33	33	33		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Fort Fairfield Elementary Sch
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	87	87	66	45	42	13	0	31	0
	2009-2010	42	42	100	52	52	64	14	38	19	29	40	2
Female	2008-2009	22	22	100	82	82	65	45	36	18	0		
	2009-2010	18	18	100	50	50	64	17	33	11	39		
Male	2008-2009	9	9	100	100	100	66	44	56	0	0		
	2009-2010	24	24	100	54	54	64	13	42	25	21		
Caucasian/White	2008-2009	31	31	100	87	87	67	45	42	13	0		
	2009-2010	40	40	100	53	53	65	15	38	18	30		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	14	14	100	79	79	53	29	50	21	0		
	2009-2010	23	23	100	35	35	51	4	30	26	39		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	71	71	38	29	43	29	0		
	2009-2010	10	10	100	40	40	34	20	20	30	30		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Fort Fairfield Elementary Sch
SAU:	RSU 86 / MSAD 20
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 98	99 99	68	63 63	71 69	97	97 98	99 99	65	60 53	63 61	95	95	95
Caucasian/White	98	98 99	99 99	68	63 66	71 69	97	97 99	99 99	65	61 58	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	98 97	99 99	61	56 58	60 56	98	98 97	99 99	51	50 47	50 47			
Students with Disabilities	*	* *	97 98	44	37 50	36 28	*	* *	97 98	44	41 38	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	1	8	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	5
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>